



Alexis I. du Pont Middle School Title I School/Staff/Parent and Student Compact

The Title 1 Compact is an important document which outlines the expectations of our students, parents, staff and the school as members of our school community. This pledge is an agreement designed to promote a partnership between the home and the school.

This policy and compact has been jointly developed and agreed upon by Alexis I duPont Middle School and parents of students served in the school pursuant to Title I (hereafter referred to as “parents”).

Alexis I du Pont Middle School

2020-2021 Title 1 Compact

Shared Responsibilities for the Student Excellence and Academic Achievement
Parent-Student-Staff-School Compact

Mission: The mission of Alexis I du Pont Middle School is to inspire the academic and social growth of all students through an academically rich and collaborative environment that fosters life-long learners.

Alexis I du Pont Middle school will:

The entire school staff will share the responsibility for the improved student achievement; by being communicators and therefore, we, as a staff, will support our student's learning in the following ways:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.

- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.
- Provide and encourage an environment conducive to learning
- Provide a safe and caring learning environment where your child will be responsible for his/her own behavior and learning
- Provide frequent updates on the school website
- Send home frequent communication to encourage home/school communication
- Communicate with parents about the curriculum, district and classroom assessments, instruction, and the state standards through multiple means of communication and meeting opportunities

Shared responsibilities of administration and staff, administration and staff will:

The entire school staff will share the responsibility for the improved student achievement; by being communicators and therefore, we, as a staff, will support our student's learning in the following ways:

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.
- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology as appropriate, to foster parental involvement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and in a language that may be something other than English, but also to address the education level and other factors that affect comprehensibility.
- Provide such other reasonable support for parental involvement activities as parents may request.
- Provide access to educational resources for parents to use together with their students.

Responsibilities of staff, the staff will:

The entire school staff will share the responsibility for the improved student achievement; by being communicators and therefore, we, as a staff, will support our student's learning in the following ways:

- Assist the administration in facilitating and implementing the Title I Parent Involvement policy and parent involvement activities.
- Advise parents of their student's progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
- Communicate with parents using various means such as email, phone calls, classroom newsletters and etc.
- Schedule and hold parent/teacher conferences at least annually, as needed or when requested. (Can be in person, via phone or via Zoom)
- Send and share reports to parents regarding their child's progress
- Be caring, respectful to students, their parents and the diverse culture of the school
- Follow all procedures and policies of the school found in the faculty handbook

Responsibilities of parents, parents will:

I want my child to reach his/her full academic potential; therefore, we, as parents, will support our children's learning in the following ways:

- Support their student's learning at home by:
 - monitoring attendance
 - monitoring completion of homework
 - monitoring television watching
 - encouraging positive use of extracurricular time
- Participate, as appropriate, in decisions related to their student's education.
- Participate in school activities on a regular basis.
- Actively communicate with school staff regarding their student's needs and circumstances.
- Be aware of and follow rules and regulations of the school and school district
- Attend parent/teacher conferences
- Volunteering in my child's school when permitted
- Participate in parental opportunities to provide input (surveys, meetings, conferences etc.)
- Support the school staff, be open-minded and respect cultural differences of others
- Encourage my student in participating in Extending Learning Activities

Responsibilities of students, students will:

It is important that I do the best that I can; therefore, we, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Believe that I can learn and I will learn
- Show respect and open-mindedness for my school, staff members, myself, classmates, and the community
- Complete and do my best on all school work
- Return my homework completed
- Provide the adult responsible for my welfare all notices and information received by me from my school every day
- Be open-minded, have consideration and respect cultural differences and the diversity of others
- Be knowledgeable and follow the school and classroom rules and follow the AIMS Tier One Behavior Matrix
- Follow School dress code at all times
- Follow the student code of conduct at all times
- Follow all procedures and policies of the school found in the student handbook
- Maintain academic honesty and integrity